

# Readiness for practice stage timetable

This timetable is designed to provide an **overview only**. Please ensure you check Moodle for the most up-to-date timings and details for each day.

If you have any difficulties reading this document, please contact [frontlineops@thefrontline.org.uk](mailto:frontlineops@thefrontline.org.uk).

There is a whole team who design and deliver your learning experience during these five weeks. We prioritise incorporating insights from experts by experience at multiple stages. Their voices and lived experiences have helped shape the content to prepare you for working with children and families. We are grateful for the time and energy they share with us.

We take every effort and care to provide you with a safe and inclusive learning environment hearing from a diverse range of voices and lived experience. Please keep in mind that not all diversity that we seek to represent in our teaching days is visible and/or may be disclosed to you.

## Key:

Session type	Colour code
<b>Live whole cohort:</b> The whole cohort is together for a live lecture, live introduction, guest speaker, panel event etc. This can be online or in person.	
<b>Small group workshop:</b> Group sessions involving around 30 participants and led by a Practice Tutor or Curriculum Lead. This can be online or in person.	
<b>Self-directed learning:</b> Relates to resources you work through independently such as e-learning, video lectures, independent reading or reflection	

**Note: any in-person days will be highlighted in red in the weekly timetables**

# House keeping



You'll be given information in most live teaching to aid the smooth running of sessions and help you interact with us. Please listen for instructions from session leads.



You are expected to attend 100% of the teaching provided for you.



Please be punctual and do what you need to avoid distractions that could impact the experience for you, your peers or the presenters, many of which are experts by experience where sharing of their personal stories takes a heavy emotional toll.



We understand that due to the nature of the content it may be essential to leave a session. Regular breaks have been provided and if you need to leave or re-join please do so as discretely as you can. Information about our pastoral care team can be found on every teaching day page on Moodle.



We really hope you enjoy your experience with us and encourage you to immerse yourself in it.



It is important to be able to see each other's faces when learning, please ensure that during online teaching, your cameras are turned on.

Readiness for practice teaching timetable — week one online					
Day	Day 1 Monday 14 July The start of your social work journey	Day 2 Tuesday 15 July An introduction to social work	Day 3 Wednesday 16 July A systemic relational based approach to social work	Day 4 Thursday 17 July Child and family law	Day 5 Friday 18 July Social justice and the law
Led by	Damon Briggs Tomi Sodimu	Miriam Smith Rebecca Churchill	Ross Duncan Charlotte Whitaker Steven Tait	Brittany Bernard Julian Wild	Penny McGee Natasha Fowler
Morning	<b>Live lecture</b> RfP Opening Ceremony 9:30 to 10.00am	<b>Live lecture</b> This is me: reflections on social work. 9:30 to 10:45am	<b>Live lecture</b> An introduction to the Approach Social Work model 9:30 to 10:45am	<b>Staff touch point</b> 9:30 to 10:00am	<b>Live Lecture</b> Introduction to social justice 9:30 to 10:45am
	<b>Live lecture</b> The start of your journey 10.00 to 11.15am			<b>E-learning</b> An introduction to law and child and family social work 10 :00 to 11:45am	
Break	11.15 to 11.30am	10:45 to 11:00am	10:45 to 11:00am	11:45 to 12.00pm	10:45 to 11:00am
Morning	<b>E-learning</b> Introduction to Safeguarding 11.30 to 12.30pm	<b>Video lecture</b> Poverty and its impact 11:00 to 12:15am	<b>E-learning</b> Key principles of systemic social work 11:00 to 12:15pm	<b>Workshop</b> Exploring the Law 12.00 to 1.15pm	<b>E-learning</b> Social Justice 11:00 to 12:15am
			<b>Reflection time</b> 12:15 to 12:30pm		
Lunch	12:30 to 1:15pm	12:15 to 1:15pm	12:30 to 1:15pm	1.15 to 2.15pm	12:15 to 1:15pm
Afternoon	<b>E-learning</b> Effective learning on the programme 1.15 to 2.15pm	<b>Live lecture</b> A journey of emotions and critical moments / The Professional Capabilities Framework in Practice 1:15 to 2:30pm	<b>Live Lecture</b> Key themes from E-learning 1:15 to 1.40pm	<b>Video lecture</b>  2.15 to 3.00pm	<b>Workshop</b> Social Justice in Practice 1:15 to 2:30pm
			<b>Workshop</b> Domains of practice through a systemic lens 1.45 to 3.00pm		
Break	2:15 to 2:30pm	2:30 to 2:45pm	3.00 to 3.15pm	3:00 to 3:15pm	2:30 to 2:45pm
Afternoon	<b>Workshop</b> Learning together 2:30 to 3.45pm	<b>Independent study</b> Introduction to the social graces 2:45 to 4:00pm	<b>Formative assessment</b> 3.15 to 4.30pm	<b>Workshop</b> Applying the law to practice scenarios  3:15 to 4:30pm	<b>E-learning</b> S.47 Children Act 1989  2:45 to 4:15pm
Plenary	<b>Live lecture</b> RfP assessment briefing 3.45 to 4:30pm	<b>Live Lecture</b> Introduction to LU 4:00 to 4:30pm			<b>Weekly knowledge check</b> 4:15 to 4:30pm

Readiness for practice teaching timetable — week two online & residential					
Day	Day 6 Monday 21 July  Introduction to safeguarding and systemic practice	Day 7 Tuesday 22 July  Intersecting ‘Race’, ‘Difference’ and Marginalisation – becoming an anti-oppressive	Day 8 Wednesday 23 July  Genograms and Hypothesising	Day 9 Thursday 24 July  Introduction to Motivational Interviewing	Day 10 Friday 25 July  Flexible Learning Day: 921 RfP Assessment/ Adult Law
Led by	Mathew Tenwick Cleo Joosten	Jenni Guthrie Arlene Weekes	Steven Tait Liz Nash	Charlie Whittaker Karen Hewer	Helen Avison Susanna Haynes
Morning	<i>E-learning:</i> Genograms and Hypothesising in Social Work Practice  (2 hours)          <i>Independent task</i> Guided reading: Mason (1993)  (1 hour)	<i>Workshop</i> Ethics and values 9.30 to 10.30am	<i>Live lecture</i> Hypothesising in social work 9:30 to 10:15am	<i>Live lecture</i> An introduction to motivational interviewing 9:00 to 10:05am	<i>E-learning</i> An introduction to social work law with adults 9:30 to 10:45am
Break		10.30 to 11:00am	10:15 to 10.45am	10:05 to 10:35am	10:45 to 11:00am
Morning		<i>Live lecture</i> Intersecting ‘Race’, ‘Difference’ and Marginalisation - Becoming an Anti-Oppressive Social Worker 11:00 to 12:15pm	<i>Workshop</i> Genograms 10.45 to 11.45am	<i>Workshop</i> Engaging in motivational interviewing and OARS skill 10:35 to 11:50am	<i>E-learning</i> An introduction to social work law with adults 11.00 to 12:15pm
Lunch		12:15 to 1:45pm	11.45 to 1:15pm	11:50 to 12:50pm	12:15 to 1:15pm
Afternoon		<i>Workshop</i> Anti-racism 1:45 to 3:00pm	<i>Workshop</i> Hypothesising 1:15 to 2:15pm	<i>Live lecture</i> Focusing, evoking and planning in MI 12:50 to 2:00pm	<i>Video lecture</i> The Mental Capacity Act 2005 1:15 to 2:30pm
Break		3:00 to 3:30pm	2:15 to 2:45pm	2.00 to 2.10pm	2:30 to 2:45pm
Afternoon		<i>Live lecture</i> Intersectionality and Cultural Humility 3:30 to 4:30pm	<i>Workshop</i> Safe uncertainty 2:45 – 3:50pm <i>Transition and reflection time</i> 3:50 to 4:00pm	<i>Workshop</i> Consolidating OARS skills 2:10 to 3:30pm	<i>Video lecture</i> <i>Exploring Values and Complexity in Adult Practice</i> 2:45 to 4:00pm
Plenary		<i>Live panel discussion</i> 4:30 to 5:00pm	<i>Live performance</i> Care to Dance 4:00 to 5:00pm		Reflection time 4:00 to 4:30pm

Readiness for practice teaching timetable — week three online					
Day	Day 11 Monday 28 July  An introduction to attachment and trauma	Day 12 Tuesday 29 July  Poverty and neglect	Day 13 Wednesday 30 July  An Introduction to Domestic Abuse / Models of Disability	Day 14 Thursday 31 July  Motivational Interviewing / Substance use	Day 15 Friday 1 August  Child development and observation
Led by	Ross Duncan Tomi Sodimu	Penny McGee Cate Spenceley	Eleanor Engledow Justine Howell	Ally Grant Leanne O’Brien	Tomi Sodimu Jen Parr
Morning	<i>E-learning</i> An introduction to the theory of attachment 9:30 to 12.15pm	<i>Staff touch point</i> 9.30 to 10.00am	<i>Live lecture</i> Domestic abuse: whole family response 9:30 to 10:45am	<i>Live Lecture</i> Working with parental substance use 9:30 to 10:45am	<i>E-learning</i> Child development theory 9:30 to 11.30am
		<i>Live lecture</i> Thinking about and working with neglect 10.00 to 11.15am			
Break		11.15 to 11.30am	10:45 to 11:00am	10:45 to 11:00am	11.30 to 11.45am
Morning		<i>Live lecture</i> Jenny Malloy 11:30 to 12:45pm	<i>Independent work</i> Podcast and reflections 11:00 to 12:30am	<i>Independent task</i> Values, attitudes and beliefs when working with substance use 11:00 to 12:00pm	<i>E-learning</i> Factors affecting Child Development 11.45 to 12.30pm
			<i>Reflection time</i> 12:30 to 12:45pm		
Lunch	12.15 to 1.15pm	12:45 to 1:45pm	12:45 to 1:45pm	12:00 to 1:00pm	12.30 to 1.30pm
Afternoon	<i>Video lecture</i> Attachment and Trauma-informed social work practice 1.15 to 2.30pm	<i>E-learning</i> Poverty and neglect and home visiting 1.45 to 3.00pm	<i>Live lecture</i> An introduction to disability in children and families 1:45 to 3:00pm	<i>Podcast</i> Hooked 1:00 to 1:40pm	E-learning Child Observation and Reflections 1.30 to 2.30pm
				<i>Workshop</i> Lived experience of substance use 1:40 to 2:30pm	
Break	2.00 to 2.45pm	3.00 to 3.15pm	3:00 to 3:15pm	2:30 to 2:45pm	2:30 to 2:45pm
Afternoon	<i>Independent reading</i> Trauma-Informed Principles 2.45 to 3.45pm	<i>Workshop</i> Poverty and neglect: Applying your knowledge 3.15 to 4:30pm	Applying disability models to practice (working with children) 3:15 to 4:30pm	<i>Workshop</i> Motivational interviewing 2.45 to 4.05pm	<i>Video lecture</i> Stories from practice 2:45 to 4:00pm
	<i>Independent task</i> Podcast/ Video - Dr Karen Treisman 3:45 to 4:30pm				
Plenary				<i>Reflection time</i> 4:05 to 4:30pm	Reflection time 4:00 to 4:30pm



Readiness for practice teaching timetable — week four online & regional in person					
Day	Day 16 Monday 4 August  Multi-agency working with children and families	Day 17 Tuesday 5 August  Adolescents/cared for children	Day 18 Wednesday 6 August  Contextual safeguarding/CSE	Day 19 Thursday 7 August  Direct work with children and young people	Day 20 Friday 8 August  Mentalization/ working with men
Led by	Andrew Davis Tomi Sodimu	Helen Avison Natasha Fowler	Tomi Sodimu Katie Ayres	Regional Leads	Ross Duncan Sian Woodhead
Morning	<i>E-learning</i> An introduction to multi-agency working 9:30 to 10.45am	<i>Video lecture</i> An introduction to children who are cared for 9:30 to 10:45am	<i>Video lecture</i> Adolescent development and the nature of exploitation 9:30 to 10:30am	<i>Live Lecture</i> Direct work with children and young people 10:00 to 11:15	<i>E-learning</i> An introduction to mentalization 9:30 to 10:45am
				<i>Live Lecture</i> Expert by Experience 11:15 to 11:45	
Break	10.45 to 11.00am	10:45 – 11:00am	10:30 to 10:45am	11:45 to 12:15pm	10:45 to 11:00am
Morning	Interactive observation of a Child in Need meeting 11:45 to 12.15pm	<i>Workshop</i> Supporting children to understand why they are in care 11:00 to 12:15pm	<i>Video lecture</i> Building a contextual response 10:45 – 11:45am	<i>Workshop</i> Thinking reflexively about work with children and young people 12:15 to 1:15pm	<i>Workshop</i> Mentalization in social work practice 11:00 to 12:15pm
			<i>Independent reading task</i> Contextual risk, individualised responses 11:45 to 12:30pm		
Lunch	12.15 to 1.15pm	12:15 to 13:15pm	12:30 to 1:30pm	1:15 to 2:00pm	12:15 to 1:15pm
Afternoon	<i>Workshop</i> Working in partnership with children and families 1.15 to 2.30pm	<i>Video lecture</i> Considering Cared for Teenagers 1:15 to 2:45pm	<i>Live lecture</i> Applying the Contextual Safeguarding Framework 1:30 to 3:00pm	<i>Workshop</i> Plan and create a direct work session with a child 2:00 to 3:00pm	<i>Workshop</i> Working with men and fathers in social work  1:15 to 2:30pm
Break	2:30 to 2:45pm	2:45 to 3:00pm	3:00 to 3:15pm	3:00 to 3:30pm	2:30 to 2:45pm
Afternoon	<i>Workshop</i> Agenda setting 2:45 to 4:00pm	<i>Workshop</i> Working with unaccompanied asylum seeking children 3:00 to 4:30pm	<i>Workshop</i> Interactive case study -things to consider in practice beyond today 3:15 to 4:30pm	<i>Workshop</i> Talking with a child or young person 3:30 to 4:30pm	<i>Video lecture</i> Working with men and fathers in social work 2:45 to 4:10pm
Plenary	<i>Reflection time</i> 4:00 to 4:30pm				<i>Reflection time</i> 4:10 to 4:30pm

Readiness for practice teaching timetable—week five online and regional in person					
Day	<b>Day 21</b> Monday 11 August  Familial sexual abuse	<b>Day 22</b> Tuesday 12 August  Understanding organisational trauma and social worker wellbeing	<b>Day 23</b> Wednesday 13 August  Domestic abuse through an intersectional lens	<b>Day 24</b> Thursday 14 August  Developing systemic skills: personal genograms and working in your hub	<b>Day 25</b> Friday 15 August  End of the readiness for practice stage: applying your learning
Led by	Julie Henry Cleo Joosten	Siobhan Lonergan Elizabeth Nash	Hannah Spark Brittany Bernard	Regional Leads	Mathew Tenwick Leanne O’Brien
Morning	<b>Live lecture</b> Introduction and context <b>9:30 to 10:25am</b>	<b>Video lecture and independent study</b> Understanding organisational trauma <b>9:30 to 10:45am</b>	<b>Live introduction</b> <b>9:30 to 9:45am</b>	<b>Live lecture</b> Introduction to hub meetings <b>10:00 to 11:15am</b>	<b>E-learning</b> Understanding assessment <b>9:30 to 10:45am</b>
	<b>Workshop</b> Obstacles in practice <b>10:30 to 10:50am</b>		<b>Video lecture</b> Domestic abuse at the intersections <b>9:45 to 11:00am</b>		
Break	<b>10:50 to 11:05am</b>	<b>10:45 to 11:00am</b>	<b>11:00 to 11:15am</b>	<b>11:15 to 11:45am</b>	<b>10:45 to 11:00am</b>
Morning	<b>Live lecture</b> The impact of child sexual abuse <b>11:05 to 11:35</b>	<b>E-learning</b> Self-care from an intersectional lens <b>11:00 to 12:15am</b>	<b>Live lecture</b> Galop: Specialist LGBT+ anti-abuse charity <b>11:15 to 12:45pm</b>	<b>Workshop</b> Hub meeting practice session <b>11:45 to 1:00pm</b>	<b>Workshop</b> Exploring risk and practicing assessment <b>11:00 to 12:15pm</b>
	<b>Workshop</b> The impact of child sexual abuse. <b>11:40 to 12:15pm</b>				
Lunch	<b>12:15 to 1:15pm</b>	<b>12:15 to 1:15pm</b>	<b>12:45 to 1:45pm</b>	<b>1:00 to 2:00pm</b>	<b>12:15 to 1:15pm</b>
Afternoon	<b>E-learning</b> Signs and Indicators <b>1:15 to 2:30pm</b>	<b>Independent study</b> Using supervision for good practitioner wellbeing <b>1:15 to 2:30pm</b>	<b>Workshop</b> Reflecting on your learning <b>1:45 to 3:00pm</b>	<b>Workshop</b> Personal genograms <b>2:00 to 2:45pm</b>	<b>Reflection and survey</b> 1:15 to 1:45pm
					<b>Closing ceremony</b> 1:45 to 3:00pm
Break	<b>2:30 to 2:45pm</b>	<b>2:30 to 2:45pm</b>	<b>3:00 to 3:15pm</b>	<b>2:45 to 3:15pm</b>	
Afternoon	<b>Live lecture</b> Children’s disclosure’s <b>2:45 to 3:30pm</b>	<b>E-learning</b> Raising concerns <b>2:45 to 4:00pm</b>	<b>Independent task</b> Personal genograms <b>3:15 to 4:30pm</b>	<b>Workshop</b> Getting ready for practice <b>3:15 to 4:30pm</b>	<b>E-learning</b> Starting your impact journey <b>3:00 to 3:15pm</b>
	<b>E-learning</b> Communicating with children (concerns of child sexual abuse) <b>3:35 to 4:00pm</b>				
Plenary	<b>Live lecture and Q&amp;A</b> Summary of the day <b>4:00 to 4:30pm</b>	<b>Reflection time</b> <b>4:00 to 4:30pm</b>			<b>Weekly knowledge check</b> <b>Homework activity</b>