

Readiness for practice stage timetable

This timetable is designed to provide an **overview only**. Please ensure you check Moodle for the most up-to-date timings and details for each day.

If you have any difficulties reading this document, please contact frontlineops@thefrontline.org.uk.

There is a whole team who design and deliver your learning experience during these five weeks. We prioritise incorporating insights from experts by experience at multiple stages. Their voices and lived experiences have helped shape the content to prepare you for working with children and families. We are grateful for the time and energy they share with us.

We take every effort and care to provide you with a safe and inclusive learning environment hearing from a diverse range of voices and lived experience. Please keep in mind that not all diversity that we seek to represent in our teaching days is visible and/or may be disclosed to you.

Key:

Session type	Colour code
Live whole cohort: The whole cohort is together for a live lecture, live introduction, guest speaker, panel event etc. This can be online or in person.	
Small group workshop: Group sessions involving around 30 participants and led by a Practice Tutor or Curriculum Lead. This can be online or in person.	
Self-directed learning: Relates to resources you work through independently such as e-learning, video lectures, independent reading or reflection	

House keeping



You'll be given information in most live teaching to aid the smooth running of sessions and help you interact with us. Please listen for instructions from session leads.



You are expected to attend 100% of the teaching provided for you.



Please be punctual and do what you need to avoid distractions that could impact the experience for you, your peers or the presenters, many of which are experts by experience where sharing of their personal stories takes a heavy emotional toll.



We understand that due to the nature of the content it may be essential to leave a session. Regular breaks have been provided and if you need to leave or re-join please do so as discretely as you can. Information about our pastoral care team can be found on every teaching day page on Moodle.



We really hope you enjoy your experience with us and encourage you to immerse yourself in it.



It is important to be able to see each other's faces when learning, please ensure that during online teaching, your cameras are turned on.

Readiness for practice teaching timetable — week one **online**

Day	Day 1 Monday 15 July	Day 2 Tuesday 16 July	Day 3 Wednesday 17 July	Day 4 Thursday 18 July	Day 5 Friday 19 July
	The start of your social work journey	An introduction to social work	A systemic relational based approach to social work	Child and Family Law	Social justice and the law
Led by	Laura Watkin Damon Briggs	Jane Reeves Rebecca Churchill Miriam Smith	Charlotte Whitaker Ross Duncan Steven Tait	Ross Duncan Brittany Bernard	Penny McGee Natasha Fowler
Morning	Independent study Your final preparation for the start of RfP 9:30 to 9:55am	Live lecture This is me personal, historical and contemporary reflections on social work. 9:30 to 10:45am	Live lecture An introduction to the Approach Social Work model 9:30 to 10:45am	PT touch point 9:30 to 10:00am	Live Lecture Introduction to social justice 9:30 to 10:45am
	Live talk Readiness for Practice Stage Opening Ceremony 10:00 to 10:45am			E-learning An introduction to law and child and family social work 10 :00 to 11:15am	
	Break 10:45 to 11:00am			Break 11:15 to 11:30am	
Morning	Live lecture The start of your social work journey 11:00 to 12:15pm	Live talk with Jenny Molloy 11:00 to 12:15am	E-learning Key principles of systemic social work 11:00 to 12:15pm	Workshop Exploring the Law 11:30 to 12:45	E-learning Social Justice 11:00 to 12:15am
	Lunch 12:15 to 1:15pm	Lunch 12:15 to 1:15pm	Reflection time 12:15 to 12:45pm		Break 12:45 to 1:45pm
Afternoon	E-learning Part 1: Effective earning on the programme Part 2: What is social work? 1:15 to 2:30pm	Live lecture Social Work; a journey of emotions and critical moments one child at a time 1:15 to 2:30pm	Live Lecture Key themes from E-learning 1:45 to 3pm	Video lecture 1:45 to 3pm	Workshop Social Justice in Practice 1:15 to 2:30pm
	Break 2:30 to 2:45pm	Break 2:30 to 2:45pm	Break 3:00 to 3:15pm		Break 3:00 to 3:15pm
Afternoon	Workshop Learning together 2:45 to 4:00pm	Independent study Introduction to the social graces 2:45 to 4:00pm	Workshop Domains of practice through a systemic lens 3:15-4:30pm	Workshop Applying the law to practice scenarios 3:15 to 4:30pm	Independent study 2:45 to 4:30pm
	Plenary RfP assessment briefing 4:05 to 4:30pm	Live Lecture Introduction to LU 4:00 to 4:30pm			Weekly knowledge check 4:00 – 4:30pm

Readiness for practice teaching timetable — week two **online & residential**

Day	Day 6 Monday 22 July	Day 7 Tuesday 23 July	Day 8 Wednesday 24 July	Day 9 Thursday 25 July	Day 10 Friday 26 July
	Introduction to safeguarding, genograms and hypothesising	Intersecting 'Race', 'Difference' and Marginalisation	Systemic: Genograms and Hypothesising	Introduction to Motivational Interviewing	Introduction to Attachment and Trauma
Led by	Tomi Sodimu Steven Tait	Lisa Zaranyika Jenni Guthrie	Steven Tait Sian Woodhead	Charlie Whittaker Karen Hewer	Ross Duncan Kathleen Butler
Morning	E-learning E-learning: Introduction to safeguarding 9:30 to 10:30am	Live Introduction Welcome to the residential 9:30 to 9:50am	Live lecture Hypothesising in social work 9:30 – 10:45am	Live lecture An introduction to motivational interviewing 9:00 – 10:05am	E-learning An introduction to the theory of attachment 9:30 – 10:45am
		Workshop Ethics and values 10:00 – 11:00am			
Break	10:30 to 10:45am	11:00 to 11:30am	10:45 to 11:15am	10:05 to 10:35am	10:45 to 11:00am
Morning	E-learning S.47 Children Act 1989 10:45 – 12:15pm	Live lecture Intersecting 'Race', 'Difference' and Marginalisation 11:30 – 12:45pm	Workshop Genograms 11:15 – 12:15pm	Workshop Engaging in motivational interviewing and OARS skill 10:35 – 11:50am	E-learning An introduction to the theory of attachment 11 – 12:15pm
Lunch	12:15 to 1:15pm	12:45 – 1:45pm	12:15 to 1:15pm	11:50 to 12:50pm	12:15 to 1:15pm
Afternoon	E-learning Genograms and Hypothesising in Social Work Practice 1:15 to 3:15pm	Workshop Anti-racism 1:45 – 3:00pm	Workshop Hypothesising 1:15 – 2:15pm	Live lecture Focusing, evoking and planning in MI 12:50 – 2:00pm	Video lecture Attachment and Trauma informed social work practice 1:15 – 2:30pm
				Workshop Consolidating OARS skills 2:10 – 3:30pm	
Break	3:15 to 3:30pm	3:00 to 3:30pm	2:15 to 2:45pm		2:30 to 2:45pm
Afternoon	Independent Guided reading: Mason (1993) 3:30 to 4:30pm	Live lecture Intersectionality and Cultural Humility 3:30 – 4:30pm	Workshop Safe uncertainty 2:45 – 3:50pm		E-learning Academic skills 2:45 – 4:00pm
			Transition and reflection time 3:50 – 4:00pm		
			Live panel discussion Care to Dance		
Plenary		4:30 – 5:00pm	4:00 – 5:00pm		4:00 – 4:30pm
					Reflection time, weekly knowledge check and feedback

Readiness for practice teaching timetable — week three **online**

Day	Day 11 Monday 29 July	Day 12 Tuesday 30 July	Day 13 Wednesday 31 July	Day 14 Thursday 1 August	Day 15 Friday 2 August
	Working with Poverty and Neglect	Multi-agency working with children and families	An Introduction to Domestic Abuse / Models of Disability	Working with parental substance use	Mentalization/ working with men
Led by	Jane Reeves Penny McGee	Andrew Davies Tomi Sodimu	Eleanor Engledow Justine Howell	Charlotte Whittaker Ally Grant / Leanne O'Brien	Ross Duncan Sophie Napthine
Morning	PT touchpoint 9:30 to 10:00am	E-learning <i>An introduction to multi-agency working</i> 9:30 to 10:45am	Live lecture Domestic abuse: whole family response 9:30 to 10:45am	Live Lecture Working with parental substance use 9:30 to 10:45am	E-learning introduction to mentalization 9:30 to 10:45am
	Live Lecture Thinking about and working with neglect 10:00 to 11:15am				
Break	11:15 to 11:30am	10:45 to 11:00am	10:45 to 11:00am	10:45 to 11:00am	10:45 to 11am
Morning	Video lecture Poverty and its impact 11:30 to 12:45pm	Live lecture Interactive observation of a Child in Need meeting 11:00 to 12:15	Independent work Podcast and reflections 11:00 to 12:30am	Independent task Values, attitudes and beliefs when working with substance use 11:00 to 12:00pm	Workshop Mentalization 11:00 to 12:15pm
			Reflection time 12:30 – 12:45pm		
Lunch	12:45 to 1:45pm	12:15 to 1:15pm	12:45 to 1:45pm	12:00 to 1:00pm	12:15 to 1:15pm
Afternoon	E-learning poverty and neglect and home visiting 1:45 – 3:00pm	Workshop Working in partnership with children and families 1:15 to 2:30pm	Live lecture An introduction to disability in children and families social work 1:45 – 3:00pm	Podcast 1:00 to 1:40pm	Workshop Working with men and fathers in social work 1:15 to 2:30pm
				Workshop Lived experience of substance use 1:40 to 2:30pm	
Break	3:00 to 3:15pm	2:30 to 2:45pm	3:00 to 3:15pm	2:30 to 2:45pm	2:30 to 2:45pm
Afternoon	Workshop <i>Poverty and neglect: Applying your knowledge</i> 3:15 – 4:30pm	Workshop Agenda Setting 2:45 to 4:00pm	Workshop Applying disability models to practice (working with children) 3:15 to 4:30pm	Workshop Motivational interviewing 2.45 – 4.05pm	<i>Video lecture</i> Working with men and fathers in social work 2:45 – 4:00pm
Plenary		Reflection time 4:00 – 4:30pm		Reflection time 4:05 to 4:30pm	Reflection time, weekly knowledge check and feedback 4:00 – 4:30pm

Readiness for practice teaching timetable — week four **online & regional in person**

Day	Day 16 Monday 5 August Child development and child observation	Day 17 Tuesday 6 August Cared for children and teenagers	Day 18 Wednesday 7 August Contextual safeguarding	Day 19 Thursday 8 August Direct work with children and young people	Day 20 Friday 9 August Social Work Practice with Adults: an introduction
Led by	Olle Chima	Emily Noble Natasha Fowler	Emma Baker	Gemma Sutherland	Olle Chima
Morning	<i>E-learning</i> Child Development Theory 9:30 to 11:30am	<i>Video lecture</i> An introduction to children who are cared for 9:30 to 10:45am	<i>Video lecture</i> Adolescent development and the nature of exploitation and other forms of extra-familial harm. 9:30 to 10:30am	<i>Live Lecture</i> Direct work with children and young people 10:00 to 11:15	<i>E-learning</i> An introduction to social work law with adults. 9:30 to 10:45am
				<i>Live Lecture</i> Expert by Experience 11:15 to 11:45	
Break	11:30 to 11:45am	10:45 – 11:00am	10:30 to 10:45am	11:45 to 12:15pm	10:45 to 11:00am
Morning	<i>E-learning</i> Factors affecting Child Development 11:45 to 12:30pm	<i>Workshop</i> Supporting children to understand why they are in care 11:00 to 12:15pm	<i>Video lecture</i> Building a contextual response 10:45 – 11:45	<i>Workshop</i> Thinking reflexively about work with children and young people 12:15 to 1:15	<i>E-learning</i> An introduction to social work law with adults 11:00 to 12:15pm
			<i>Independent reading task</i> 11:45 to 12:30pm		
Lunch	12:30 to 1:30pm	12:15 to 13:15pm	12:30 to 1:30pm	1:15 to 2:00pm	12:15 to 1:15pm
Afternoon	<i>E-learning</i> Child Observation and Reflections 1:30 to 2:30pm	<i>Video lecture and Independent reading</i> Considering Cared for Teenagers 1:15 to 2:45pm	<i>Live lecture</i> Applying the Contextual Safeguarding Framework 1:30 to 3:00pm	<i>Workshop</i> Plan and create a direct work session with a child 2:00 to 3:00pm	<i>Video lecture</i> The Mental Capacity Act 2005 1:15 to 2:30pm
Break	2:30 to 2:45pm	2:45 to 3:00pm	3:00 to 3:15pm	3:00 to 3:30pm	2:30 to 2:45pm
Afternoon	<i>Video lecture</i> Stories from practice 2:45 to 4:00pm	<i>Workshop</i> Working with Unaccompanied Asylum Seeking Children 3:00 to 4:30pm	<i>Workshop</i> Interactive case study 3:15 to 4:30pm	<i>Workshop</i> Talking with a child or young person 3:30 to 4:30pm	<i>Video lecture</i> Exploring Values and Complexity in Adult Practice 2:45 – 4:00pm
Plenary	<i>Reflection time</i> 4:00 – 4:30pm				Reflection time, weekly knowledge check and feedback 4:00 – 4:30pm

Readiness for practice teaching timetable—week five **online and regional in person**

Day	Day 21 Monday 12 August	Day 22 Tuesday 13 August	Day 23 Wednesday 14 August	Day 24 Thursday 15 August	Day 25 Friday 16 August
	Intrafamilial Child Sexual Abuse	Understanding organisational trauma	Considering domestic abuse through an intersectional lens	Developing systemic skills: personal genograms	End of the readiness for practice stage: applying your learning
Led by	Julie Henry Anna Glinski	Elizabeth Nash Siobhan Lonergan	Brittany Bernard Penny McGee	Steven Tait	Emma Baker Eugene Ogbewele
Morning	Live lecture Introduction and Context 9:30 to 10:25am	Video lecture and independent study Understanding organisational trauma 9:30 to 10:45am	Live introduction 9:30 to 9:45am	Live lecture Introduction to hub meetings 10:00 to 11:15am	E-learning Understanding assessment 9:30 to 10:45am
	Workshop <i>Obstacles in practice</i> 10:30 to 10:50am		Video lecture Domestic abuse at the intersections 9:45 to 11:00am		
Break	10:50 to 11:05am	10:45 to 11:00am	11:00 to 11:15am	11:15 to 11:45am	10:45 to 11:00am
Morning	Live lecture The impact of child sexual abuse 11:05 to 11:35	E-learning Self-care from an intersectional lens 11:00 – 12:15am	Live lecture Galop: Specialist LGBT+ anti-abuse charity 11:15 to 12:45pm	Workshop Hub meeting practice session 11:45 to 1:00pm	Workshop Exploring risk and practicing assessment 11:00 to 12:15pm
	Workshop The impact of child sexual abuse. 11:40 to 12:15pm				
Lunch	12:15 to 1:15pm	12:15 to 1:15pm	12:45 to 1:45pm	1:00 to 2:00pm	12:15 to 1:15pm
Afternoon	E-learning Signs and Indicators 1:15 to 2:30pm	Independent study Using supervision for good practitioner wellbeing 1:15 to 2:30pm	Workshop Reflecting on your learning 1:45 to 3:00pm	Workshop <i>Personal genograms</i> 2:00 to 2:45pm	Reflection and survey 1:15 to 1:45pm
					Closing ceremony 1:45 to 3:00pm
Break	2:30 to 2:45pm	2:30 to 2:45pm	3:00 to 3:15pm	2:45 to 3:15pm	
Afternoon	Live lecture Children’s disclosure’s 2:45 to 3:30pm	E-learning Raising concerns 2:45 to 4:00pm	Independent task Personal genograms 3:15 to 4:30pm	Workshop Getting ready for practice 3:15 to 4:30pm	E-learning Starting your impact journey 3:00 – 3:15pm
	E-learning Communicating with children 3:35 to 4:00pm				
Plenary	Live lecture and Q&A Summary of the day 4:00 to 4:30pm	Reflection time 4:00 to 4:30pm			End of RfP stage